

## Coit Subject Overview: RE 2023-2024

Adapted January 2024 to allow the implementation of the Sheffield Agreed Syllabus for RE.

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>F2</b>  <b>Ongoing and developing objectives</b>	<p><b>CL Objectives:</b></p> <ul style="list-style-type: none"> <li>Listen to and talk about stories to build familiarity and understanding.</li> <li>Ask questions to find out more and to check they understand what has been said to them.</li> <li>Learn new vocabulary.</li> <li>Articulate their ideas and thoughts in well-formed sentences.</li> <li>Use new vocabulary in different contexts.</li> <li>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary</li> <li>Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</li> </ul> <p><b>PSED Objectives:</b></p> <p>Be confident to try new activities and show independence, resilience and perseverance in the face of challenge</p> <p><b>Literacy Objectives (in addition to CL strands:</b></p> <ul style="list-style-type: none"> <li>Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary</li> <li>Anticipate – where appropriate – key events in stories</li> <li>Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.</li> </ul> <p><b>UW Objectives:</b></p> <ul style="list-style-type: none"> <li>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</li> </ul> <p><b>EAD Objectives:</b></p> <p>Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p>					
<b>FS</b>  <b>(Discovering)</b>	Which people are special and why?	Which stories are special and why?	F1 Why is the word 'God' so important to Christians?	F3 Why is Easter special to Christians?	F5 What places are special and why?	F6 What times/stories are special and why?

	Religion: Christianity	Religion: Christianity	Christians	Christians	Thematic Unit	Thematic Unit.
<b>Year 1 (Exploring)</b>	Myself: Who am I? Signs of belonging.  Religion: Christianity	Celebrations: What matters to Christians at Christmas?  Religion: Christianity	1.7 Who is Jewish and how do they live?  Jews Visit to synagogue		1.2 Who do Christians say made the world?  Christians	1.9 How should we care for the world and for others,,and why does it matter?  Religion: Thematic Unit (C, J, NR)
<b>Year 2 (exploring)</b>	Belonging to a community: Where do Jews and Christians belong? Where do I belong?  Religion: Christianity and Judaism	How do we say 'thank you' for the beautiful Earth? What can we learn from stories Christians tell?  Religion: Christianity and Judaism Islam	1.6 Who is a Muslim and how do they live? Part 1 & 2  Muslims	1.5 Why does Easter matter to Christians?  Christians	1.4 What is the 'good news' Christians believe Jesus brings?  Christians	1.8 What makes some places sacred to believers?  Religion: Thematic unit (C, I) Visit to Ecclesfield Church

<b>Year 3</b> <b>(Connecting)</b>	What is it like to be a Hindu?  Religion: Hinduism	L2.9 How do festivals and worship show what matters to Muslims?  Muslims	L2.10 How do festivals and family life show what matters to Jewish people?  Jews	L2.1 What do Christians learn from the Creation story? (Theme week)  L2.4 What kind of world did Jesus want?  Christians  Visit to a church in Sheffield	L2.12 How and why do people try to make the world a better place?  Religion:  Thematic unit – C, J, I, NR.
<b>Year 4</b> <b>(connecting)</b>	Christian and Hindu answers to questions: What is God like? What matters most in life? What happens when we die?  Religion: Christianity and Hinduism	L2.3 What is the 'Trinity' and why is it important to Christians?  Christians	L2.5 Why do Christians called the day Jesus died 'Good Friday'?  Christians	L2.6 For Christians, when Jesus left, what was the impact of Pentecost?  Christians	L2.11 How and why do people mark the significant events of life?  Religion:  Thematic Unit- C, H, NR.
<b>Year 5</b> <b>(Connecting)</b>	What can we learn from stories form the bible?  Religion: Christianity, Islam and Judaism	U2.8 What does it mean to be Muslim in Britain today?  Muslims	U2.9 Why is the Torah so important to Jewish people?  Jews	U2.4 Christians and how to live: 'What would Jesus do?'  Christians	U2.10 What matters most to Humanist and Christians?  Religion: Thematic unit- C, I, J, NR

		Visit to Mosque			
Year 6 (connecting)	Beliefs and actions in the world: Can Christian Aid, Khalsa Aid and Islam Relief change the world?  Religion: Christianity, Islam, Sikhism	U2.7 Why do Hindus want to be good?  Hindus	U2.5 What do Christians believe Jesus did to 'save' people?  Christians	U2.6 For Christians, what kind of King is Jesus?  Christians	U2.12 How does faith help people when life gets hard?  Religion: Thematic Unit

